

## SUMMARY OF DECISIONS

### Regular Meeting

June 19, 2019

*This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.*

	Agenda Item 15.1 (1)	Agenda Page 1
<b>Integrity Commissioner's Annual Report, 2018</b>  The Board received the report.		
Presented in Audit Committee, Report No. 49, May 28, 2019	Agenda Item 16.1 (1)	Agenda Page 25
<b>Public Sector Accounting Standards Update [3640]</b>  The Board received the report.		
Presented in Audit Committee, Report No. 49, May 28, 2019	Agenda Item 16.1 (2)	Agenda Page 25
<b>Whistleblower Program Overview [3641]</b>  The Board received the report.		
Presented in Audit Committee, Report No. 49, May 28, 2019	Agenda Item 16.1 (3)	Agenda Page 26
<b>Educational Programming Partnerships Presentation: Overview [3643]</b>  The Board received the report.		
Presented in Audit Committee, Report No. 49, May 28, 2019	Agenda Item 16.1 (4)	Agenda Page 26
<b>Internal Audit Department Status and Engagement Update: May 2019 [3644]</b>  The Board received the report.		

Presented in Audit Committee, Report No. 49, May 28, 2019	Agenda Item 16.1 (5)	Agenda Page 26
<b>Regional Internal Audit Team Engagement and Status Update [3645]</b>		
The Board received the report.		
Presented in Audit Committee, Report No. 49, May 28, 2019	Agenda Item 16.1 (6)	Agenda Page 27
<b>Audit Committee O. Reg 361/10 Requirements: Work Tracker [3659]</b>		
The Board received the report.		
Presented in Audit Committee, Report No. 49, May 28, 2019	Agenda Item 16.1 (7)	Agenda Page 27
<b>Accountant's Report: Education Finance Information System Schedules for the Period of September 1, 2018 to March 31, 2019 [3660]</b>		
The Board received the report.		
Presented in Governance and Policy Committee, Report No. 19, May 29, 2019	Agenda Item 16.2 (1)	Agenda Page 29
<b>P060, Home Instruction Policy, Phase 5 [3656]</b>		
The Board decided that the revisions to policy P060, Home Instruction, Phase 5, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 19, May 29, 2019	Agenda Item 16.2 (2)	Agenda Page 29
<b>P033, Excursions Policy, Phase 5 [3661]</b>		
The Board decided that the revisions to policy P033, Excursions, Phase 5, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 19, May 29, 2019	Agenda Item 16.2 (3)	Agenda Page 30
<b>P051, Caring and Safe Schools Policy, Phase 5 [3663]</b>		
The Board decided that the revisions to policy P051, Caring and Safe Schools, Phase 5, as presented in the report, be approved.		

Presented in Governance and Policy Committee, Report No. 19, May 29, 2019	Agenda Item 16.2 (4)	Agenda Page 30
<b>P013, Optional Attendance Policy Review, Phase 1 [3662]</b>  The Board decided that the work plan for review of policy P013, Optional Attendance, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 19, May 29, 2019	Agenda Item 16.2 (5)	Agenda Page 30
<b>P029, Employment Equity Policy Review, Phase 1 [3664]</b>  The Board decided that the work plan for the review of policy P029, Employment Equity, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 19, May 29, 2019	Agenda Item 16.2 (6)	Agenda Page 31
<b>P034, Workplace Harassment Prevention: Annual Review [3665]</b>  The Board decided that the revisions to policy P034, Workplace Harassment Prevention, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 19, May 29, 2019	Agenda Item 16.2 (7)	Agenda Page 31
<b>P023, Parent and Community Involvement Policy Review: Phase 1 [3666]</b>  The Board decided that the work plan for the review of policy P023, Parent and Community Involvement, as presented in the report, be approved.		
Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (1)	Agenda Page 33
<b>Inner City Community Advisory Committee: Model Schools and Learning Opportunities Index Funding Allocations for 2017-18 and 2018-19</b>  The Board decided that the following recommendation from the Inner City Community Advisory Committee be referred to staff for a report back to the Program and School Services Committee in the fall 2019:  That a breakdown of funds used to support the Model Schools for Inner Cities programs and all allocations to schools in staffing and other budget items that are funded through the LOI for 2017-18 and 2018-19 be provided to the Inner City Community Advisory Committee in the fall.		

Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (2)	Agenda Page 34
<b>Parent Involvement Advisory Committee: Strengthening School Council Awareness</b>		
The Board decided that the following recommendation from the Parent Involvement Advisory Committee be referred to staff to work with the PIAC on the details of implementation:		
<ul style="list-style-type: none"> <li>(a) The TDSB distributes PIAC's Quick Guide "Fall Tips for Principals" to principals via their Superintendents at the beginning of each school year beginning 2019/2020. This guide is a convenient fact sheet on how principals can support their school council.</li> <li>(b) That PIAC's School Council Outreach Plan is used in schools identified as having no school councils. Superintendents can assist their principals in building school councils where they do not exist, by sharing and working through PIAC's School Council Building Quick Guides for principals and parents. PIAC suggests principal outreach occurs at year-end (June) to start identifying potential parents for school council for the following school year. We further recommend Superintendents attend a school council meeting in these schools by January of that school year.</li> <li>(c) The TDSB be held accountable to this process by providing PIAC and the PCEO with annual follow-up including an updated list of schools without school councils each November to allow for timely support of schools struggling with building their school council.</li> </ul>		
Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (3)	Agenda Page 35
<b>Toronto Public Health: Student Consent for Immunization [3657]</b>		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (4)	Agenda Page 35
<b>Annual Enrolment in Immersion/Extended French Programs 2019-20 and Core French Program 2018-19 [3680]</b>		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (5)	Agenda Page 35
<b>Global Competencies 2018-19: Annual Update [3670]</b>		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (6)	Agenda Page 36
<b>International Students 2018-19 Annual Report [3672]</b>		
The Board received the report.		

Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (7)	Agenda Page 36
<b>School Councils Email Access [3671]</b>  The Board decided: <ul style="list-style-type: none"> <li>(a) That the Director provide parent/guardians' email addresses to school council chairs through an appropriate communication tool;</li> <li>(b) That a procedure be developed, in consultation with the Parent Involvement Advisory Committee, to oversee the implementation of the process;</li> <li>(c) That every best effort be made to complete the process by November 1, 2019.</li> </ul>		
Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (8)	Agenda Page 37
<b>Establishment of an LGBTQ2S Community Advisory Committee: Update [3683]</b>  The Board received the report.		
Presented in Program and School Services Committee, Report No. 76, June 4, 2019	Agenda Item 16.3 (9)	Agenda Page 37
<b>Urban Indigenous Community Advisory Committee: Voting Privileges [3681]</b>  The Board decided that the following change to voting procedures for the Urban Indigenous Community Advisory Committee be approved and included in the handbook, <i>Community Advisory Committees of the Toronto District School Board: A Practical Handbook for Committee Members</i> , as presented in the report: <p style="margin-left: 40px;">Consistent with the principles of self-governance and sovereignty, as articulated by the Truth and Reconciliation Commission of Canada (2015), voting privileges on the Urban Indigenous Community Advisory Committee be granted by the committee in the following manner:</p> <p style="margin-left: 40px;">Indigenous staff will have the ability to vote after attending three consecutive meetings. Non-Indigenous staff cannot vote. Conflicts of interest will be to be declared when applicable.</p>		
Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 38, May 27, 2019	Agenda Item 16.4	Agenda Page 43
The Board received the report.		

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 39, June 3, 2019	Agenda Item 16.5	Agenda Page 47
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (1)	Agenda Page 53
<b>Contract Awards, Facilities [3676]</b>		
The Board decided that the contracts on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (2)	Agenda Page 54
<b>Contract Awards, Operations [3677]</b>		
The Board decided that the contracts on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (3)	Agenda Page 54
<b>Contract Awards: Summer Approval Process, 2019 [3674]</b>		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (4)	Agenda Page 54
<b>2017-18 School Budget and School Generated Funds [3675]</b>		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (5)	Agenda Page 55
<b>School Crossing Guard Program [3682]</b>		
The Board decided that the Director inform the City of Toronto that while the Toronto District School Board continues to support the important work that school crossing guards perform to ensure student safety, the TDSB is unable to participate in a cost sharing arrangement with local school boards to provide school crossing guard services, as outlined in the City's letter dated May 29, 2019, as the Board does not have the funding to support this program.		

Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (6)	Agenda Page 55
<b>Program and Sketch Plan Approval: Building Addition and Renovation to George Syme Community School [3667]</b>		
<p>The Board decided that the program and sketch plan approval for a building addition and renovation to George Syme Community School, including a five-room child care centre, be approved.</p>		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (7)	Agenda Page 55
<b>Program and Sketch Plan Approval: Replacement of Dennis Avenue Community School [3669]</b>		
<p>The Board decided that the program and sketch plan approval for a 358 pupil place replacement school for Dennis Avenue Community School, including a five-room child care centre, be approved.</p>		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (8)	Agenda Page 56
<b>Program and Sketch Plan Approval: Building Addition and Renovation to Hollywood Public School [3668]</b>		
<p>The Board decided that the program and sketch plan approval for a building addition and renovation to Hollywood Public School including a five-room child care centre be approved.</p>		
Presented in Finance, Budget and Enrolment Committee, Report No. 40, June 6, 2019	Agenda Item 16.6 (9)	Agenda Page 56
<b>Update on Cooling Centres [3678]</b>		
<p>The Board received the report.</p>		
Presented in Committee of the Whole (Special Meeting), Report No. 04, June 11, 2019	Agenda Item 16.7 (1)	Agenda Page 59
<b>Proposed Operating Budget Plan for 2019-20 [3694]</b>		
<p>The Board decided:</p>		
<p>(a) That the proposed operating budget plan for the 2019-20 school year, as presented in the report, including reductions in 2020-21, be approved;</p>		
<p>(b) That, as part of this two-year plan, reserves be used in 2019-20 to balance the revenues of the Board.</p>		

Presented in Committee of the Whole, Report No. 05, June 12, 2019	Agenda Item 16.8 (1)	Agenda Page 97
<b>French-as-a-Second-Language Program Review [3689]</b>		
The Board decided:		
(a) That the following recommendations on the findings of the French-as-a-Second-Language program review, as presented in the report, be approved:		
(i) That Intensive French-as-a-Second-Language programs be restructured leading to a single intensive French Immersion program model with two entry points (Junior Kindergarten and Grade 4), and that all other entry points be eliminated;		
(ii) That a minimum intake and a maximum cap be established at the entry points, to ensure program viability and to account for attrition rates;		
(iii) That a Core French action plan be developed;		
(iv) That inclusive practices in all FSL programs be ensured;		
(v) That the current plan for the recruitment and retention of FSL teachers be strengthened;		
(b) That stakeholders be broadly consulted on the implementation plans for items (a) (i) to (v) above;		
(c) That the Director report back to the Board in October 2019 for approval of next steps regarding:		
(i) Core French action plan		
(ii) Implementation of a proposed transportation plan		
(iii) Development of a redistribution plan for French immersion programs to improve equity of access		
(iv) Revision of operational procedure, PR597, French Immersion/Extended French.		

Presented in Committee of the Whole, Report No. 05, June 12, 2019	Agenda Item 16.8 (2)	Agenda Page 99
<b>Secondary Program Review [3688]</b>		
The Board decided that the action plan for secondary school programs, as presented in the report, be approved.		

Presented in Committee of the Whole, Report No. 05, June 12, 2019	Agenda Item 16.8 (3)	Agenda Page 99
<p><b>Boundary Review for Eglinton Junior Public School, Hodgson Middle School and Northlea Elementary and Middle School [3686]</b></p> <p>The Board decided:</p> <ul style="list-style-type: none"> <li>(a) That the junior attendance area for Northlea Elementary and Middle School be expanded to include the portion of the Eglinton Junior Public School junior attendance area that is located east of Cardiff Road (including both sides of Cardiff Road) and north of Eglinton Avenue East, effective September 1, 2020;</li> <li>(b) That the intermediate attendance area for Northlea Elementary and Middle School be expanded to include the portion of the Hodgson Middle School intermediate attendance area that is located east of Cardiff Road (including both sides of Cardiff Road) and north of Eglinton Avenue East, effective September 1, 2020;</li> <li>(c) That, only for the 2019-2020 school year, all Junior Kindergarten to Grade 5 English track students who reside in the portion of Eglinton Junior Public School's junior attendance area described in Part (a) above be allowed to register at either Eglinton Junior Public School or Northlea Elementary and Middle School;</li> <li>(d) That, only for the 2019-2020 school year, all Grades 6 to 8 English track students who reside in the portion of Hodgson Middle School's intermediate attendance area described in Part (b) above be allowed to register at either Hodgson Middle School or Northlea Elementary and Middle School;</li> <li>(e) That all students who reside in the portion of Eglinton Junior Public School's junior attendance area described in Part (a) above and attend Eglinton Junior Public School as of the end of the 2019-2020 school year be allowed to remain at Eglinton Junior Public School until they graduate;</li> <li>(f) That all Eglinton Junior Public School students who reside in the proposed boundary change area described in Part (a) as of the 2019-2020 school year be allowed to keep their current intermediate school pathway (Hodgson MS) until they graduate from Grade 8;</li> <li>(g) That all students who reside in the portion of Hodgson Middle School's intermediate attendance area described in Part (b) above and attend Hodgson Middle School as of the end of the 2019-2020 school year be allowed to remain at Hodgson Middle School until they graduate.</li> </ul>		

Presented in Committee of the Whole, Report No. 05, June 12, 2019	Agenda Item 16.8 (4)	Agenda Page 100
<b>Update on York Memorial Collegiate Institute [3687]</b>  The Board decided that York Memorial Collegiate Institute be relocated to the Scarlett Heights building located at 15 Trehorne Drive, effective September 1, 2019, and remain there until a long-term solution has been established for the school.		
Presented in Committee of the Whole, Report No. 05, June 12, 2019	Agenda Item 16.8 (5)	Agenda Page 100
<b>Interim Expectations for Parent/Family Engagement in the School Improvement Process [3691]</b>  The Board received the report.		
Presented in Committee of the Whole, Report No. 05, June 12, 2019	Agenda Item 16.8 (5)	Agenda Page 101
<b>Dealing With Incidents of Racism and Hate</b>  The Board decided:  Whereas, the Toronto District School Board is committed to human rights, equity and anti-racism, through commitments in its Equity policy and as reflected in its Multi-Year Strategic Plan (MYSP);  Whereas, we know that anti-black racism exists in our schools and communities, and we know that staff's response to specific incidents varies; and  Whereas, we also know that anti-Indigenous racism, anti-Semitism, Islamophobia, anti-Asian racism, and other forms of racism and discrimination against racialized groups, such as Sikhs, Roma and people from Latin America as well as homophobia, transphobia, discrimination faced by those with physical and intellectual disabilities are also reported in our schools and all must be addressed; and  Whereas, although the TDSB has clear policies and procedures that guide staff when responding to incidents of racism and hate, staff responses and what is communicated to the school community vary;  Therefore, be it resolved: <ul style="list-style-type: none"> <li>(a) That the Director set clear expectations for staff about the process to be followed and staff's responsibilities in situations where there are acts of racism and hate;</li> <li>(b) That the action at Part (a) include specific expectations: <ul style="list-style-type: none"> <li>(i) to track all incidents and actions taken,</li> <li>(ii) the actions to include communication and follow-up to the specific incidents with the</li> </ul> </li> </ul>		

students and parents/caregivers within the school;

- (c) That the Director present an annual report documenting incidents and actions with regard to dealing with racism and hate in schools and how students learned from such.

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